



REBUILDING LIVES



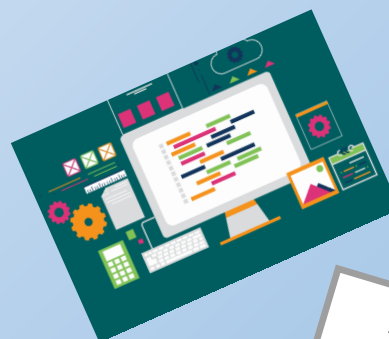
Help Humanity



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Educate and Nurture



Empower

Skill for Employability

Message from the Founder & CEO



Dear Friends,

Let us take a moment to mourn for all those who lost their lives this year to the dreaded Covid 19 pandemic.

Unfortunately we could do little for those who died, but there are broken families, orphans and those who have lost their livelihood and are coping with hunger and hopelessness. We can collectively help these people to get back to the lives they had before the pandemic and the ensuing lockdowns took its toll on their livelihood. Team Sshrishti has been by their sides counselling, providing rations, hygiene kits and registering them for vaccination. The problem is so vast that our efforts of having provided help to nearly 15000 people till date seem too insignificant.

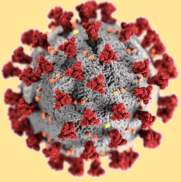
Although we carried out online education for our students, we know that it was not enough. Locked in their homes, without the social interactions and play, children were losing out on their precious childhood years and losing their confidence to face the world. We live in hope that the pandemic will soon lose the grip on our lives and our classrooms will once again ring with the laughter of children. However, our teachers have used their innovation to keep the children engaged with extracurricular activities, which they could perform in their homes and share photos and videos.

Once normalcy returns, the children have to be given extra care to make up for the lost years. Education will need a new vigorous language. Henceforth children will learn by doing. STEM (Science, Technology, Engineering, Mathematics) learning is being promoted globally as the most effective tool to prepare the children for careers in the new digital economy in a globalized world. The rote learning of a prescribed syllabus has lost its efficacy and become redundant. It is prophesied that 80% of the jobs that we now have will no longer exist by 2030. It will be a huge challenge to educate and skill children for the new age jobs that will be available in the 21st century. But that is a challenge that we will be taking on.

I take this opportunity to thank all the donors and supporters who have held our hands through the difficult times and enabled us to help those who needed it. I also thank the team members who have worked through the pandemic putting their own lives at risk. Their dedication is an inspiration for all.

Wish all of you happy and healthy days ahead

Sanghamitra Bose



The virus that ruthlessly ruled the world & Sshrishti's response to the pandemic

Distribution of Dry Rations in low income communities suffering from loss of livelihood. Within weeks of the lockdown hunger was rampant. Calls for urgent help came from slum clusters as children were starving. Team Sshrishti swung into action distributing ration packets of cereals, lentils, oil, sugar, tea and biscuits for the children. In many cases fresh fruits and vegetables were also distributed.



Sshrishti's team member Arman Khan was in the forefront conducting survey of the various slums to identify the families in distress and then along with Jayant Dash organizing the purchasing, packing and distribution of the rations. Their dedication to serve the people is inspirational.

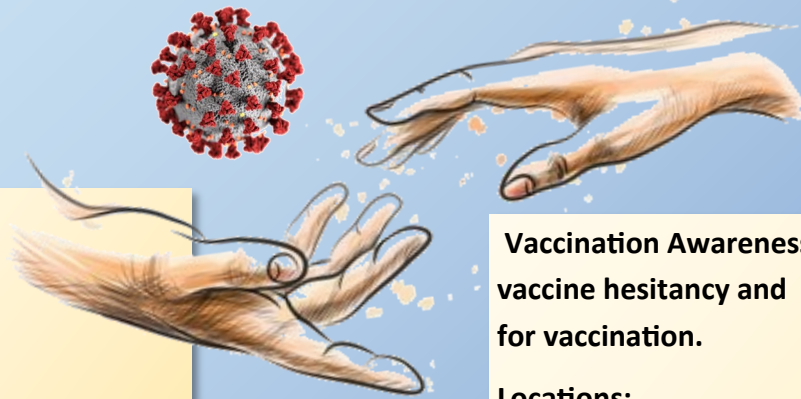


We thank Eastman Foundation, Target, Asa and Nandi Ahuja, Chitra Ramaswamy and Darika Bhatia for their generous support of this initiative

Distribution of Hygiene Kits to prevent the spread of the disease.

Each packet contained:

- Masks
- Digital Thermometer
- Soaps for handwash
- Soaps for laundry
- Sanitiser



Vaccination Awareness Campaign to remove vaccine hesitancy and facilitate registration for vaccination.

Locations:

- Bhati Mines
- Kishangarh



Beneficiaries: 1000+

- Ration distribution
- Hygiene kit distribution
- Vaccination counselling and registration

Education for the 21st Century: The New Frontier



This is the age of artificial intelligence and robotics. There is fear that machines would soon take over the tasks of humans rendering millions of people globally unemployed. In this scenario the education should be reassessed and redesigned to make it relevant for the 21st century scenario.

STEM (Science, Technology, Engineering, Mathematics) learning is touted to be the new system that prepares children with the necessary skill sets for a different way of life and work in the globalized digital world. It is more than focus on Science, Technology, Engineering and Mathematics. STEM is an approach to learning that uses Sci-fi education to help students in experiential learning, cognitive development, problem solving and risk taking. The main objective of STEM Learning is to make the regular curriculum fun and

interesting through innovative and unique set up of models and charts. It provides intensive exposure to students to 'Learn by Doing'. STEM Learning is more than a class, a course or a textbook, it encompasses a way of learning that transcends the classroom.

STEM Learning is a relatively new concept in the Indian Education Sector. Coping with the growing demand of technology and digitalization, schools are adopting this new concept to enrich education. The cross disciplinary approach of connecting classroom activities and experiences to real life opportunities will help children in their all-round development.

The traditional educational pedagogy in India is still focused on textbooks focusing very less on application based learning. The concept of STEM learning can help solve such problems and provide a platform and a space for the students to think freely and be creative in their own way. The schools have to provide applied learning space. Every student should have access to the laboratories which are equipped with different exhibits related to the subject module taught in the curriculum of the schools. There would be Robots, LED TV, Camera, 3D devices, science and mathematics models, projectors, tabs, gamification, language labs and other learning assets. Apart from these the students will also have access to libraries, smart classes, virtual Centre's. The teachers would be provided standardized hands-on training before teaching application of the tools. The idea of STEM learning is not only to enhance and develop the quality of education but also to ensure capacity building of teachers and training them with current updated tools, methods and methodologies of teaching.

The concept of STEM Learning would also break stereotypes around girls opting for science stream. This will not only help in girl empowerment but also boost their confidence.

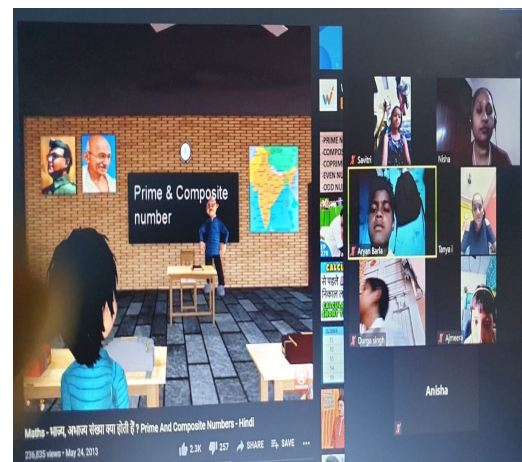
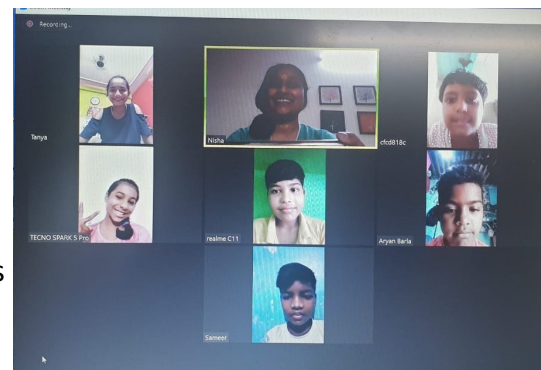


Education for the early years: Delhi

Since 2003, Sshrishti has impacted more than a million lives by providing them access to quality education. Sshrishti's education programme offers experiential learning opportunities to the students thus creating a pathway towards quality life and a better future.

The devastating effect of the COVID-19 pandemic has severely affected the system of Education in India. The significance of digitalization increased as the schools were suspended, and online learning became the order of the day. The number of children who dropped out of the education system and joined the labour force increased substantially. Sshrishti's Learning Centres switched to online classes for its students using the platforms of WhatsApp and Zoom. Other activities to keep the children and their parents and teachers engaged during the lockdown were as follows:

- ◆ E-PTMs were conducted through Zoom & other online platforms.
- ◆ Worksheets and interesting assignments were given to the students and regular assessments were carried out to evaluate learning outcomes.
- ◆ Cultural activities, competitions and workshops were conducted to keep the children engaged
- ◆ Dry rations to cover their Mid-day meals were regularly distributed.
- ◆ Teacher training for capacity building were organized.
- ◆ Convegenius E slates preprogrammed with NCERT syllabus were utilized for students from class 3 to 5 for subjects like Mathematics, English and E.V.S



Sshrishti's Educational Programme Impact (Delhi-NCR) 2020 -2021

Name of Centre	Inception	Location	Education Level	Day School	Remedial	TOTAL
Sshrishti Learning Centre (SLC)	2003	Kishangarh	II-V	229	50	279
Sshrishti Ladli	2006	Kishangarh	Nur-I	77	14	91
Sshrishti Jai Hind Camp (JHC)	2009	Masoodpur	Nur-I	35	60	95
Sshrishti Bachpan	2014	Noor Nagar	Nur-I	100	22	122
Total Beneficiaries						587



PLAY- IN-A-BOX

After being shut in their homes for months on 29th December 2020, Sshrishti's children had the opportunity to be in the green environs of a park, meet their friends and do some coordinated exercises with the KPMG team who had come over to cheer the children.

The team distributed a set of ten indoor games in a box. This box was developed by Anthill Creations. The children were delighted to receive these very thoughtful gift and started playing immediately. The box was designed to play and learn using games and activities.



We thank Inderpreet Devgan, Manager, Corporate Citizenship & the KPMG team for generous gift of 82 boxes.

KHULA AASMAN



Sshrishti's initiative to bring the children out in the open and get them to enjoy activities and exercises for their physical and mental well being. The children were encouraged to assemble in the park and carry out yogic asanas and do other rhythmic exercises. It was a great treat for the children to get a chance to move out of the confines of their homes and enjoy themselves in the open. They gathered under the open sky to refresh their minds. Children cheerfully participated in activities like yoga, meditation, PT, passing the ball and drill, which induced a positive energy in them to keep them away from depression and anxiety.

The activities were supervised by the teachers and all safety protocols related to the pandemic were strictly followed.

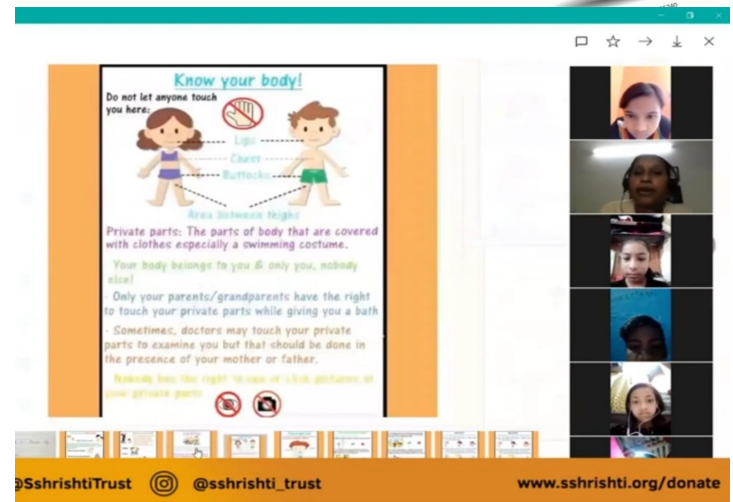


Workshop on Good Touch-Bad Touch

With rising instances of child sexual abuse, the teachers of Sshrishti Learning Centre organized workshops to sensitize the children about their bodies and explain what is an acceptable touch and what is not.

This exercise was to make the children more aware of their bodies and to know the difference between a good touch and a touch that is inappropriate. The idea was also to eliminate the feeling of shame which children suffer after bad encounters and give them the confidence to report the matter to their parents and teachers.

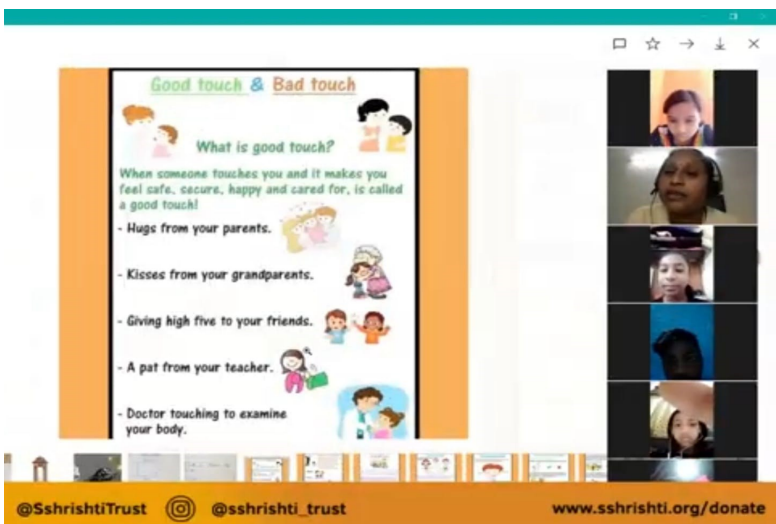
The students although initially hesitant opened up and asked questions to get a better understanding and clarify their doubts.



Psychological counselling

Due to prolonged lockdown, the children were denied their normal social interaction with peer groups and an opportunity to learn and play. This caused anxiety and depression in many children. The atmosphere of fear and uncertainty caused by the rampaging pandemic and financial stress of their families also added to their mental fatigue.

To cope with this mental stress Sshrishti offered regular counselling to the students through an experienced counsellor. This gave them an opportunity to share their anxieties with the counsellor, seek guidance and develop a positive frame of mind.



Remedial Education : Delhi & Uttarakhand

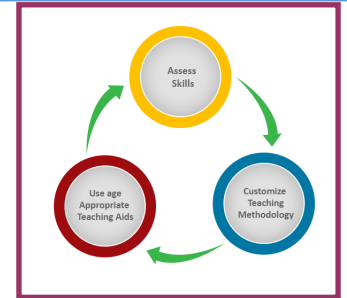
Delhi

The children of migrant workers who move from the villages to the city and join Sshrishti's learning centres in Delhi struggle with serious gaps in learning and are unable to cope with the curriculum. Such students later tend to drop out of the schools. To help these children stay in school and attain age appropriate learning levels, they are provided with after school remedial classes to build a solid foundation for their learning. It is a well documented fact that students in government schools suffer from very low learning outcome. A class V student often has trouble reading a text book prescribed for Class II. They need regular remedial classes to cope with their school curriculum and move ahead in their educational journey.

Each of Sshrishti's learning centres in Delhi are situated in low income communities. These Centre's along with day schooling for the early years offer remedial classes for all primary class students who might have migrated from their native village or suffering from low learning outcome. Students of local government schools also avail of these classes.

Uttarakhand

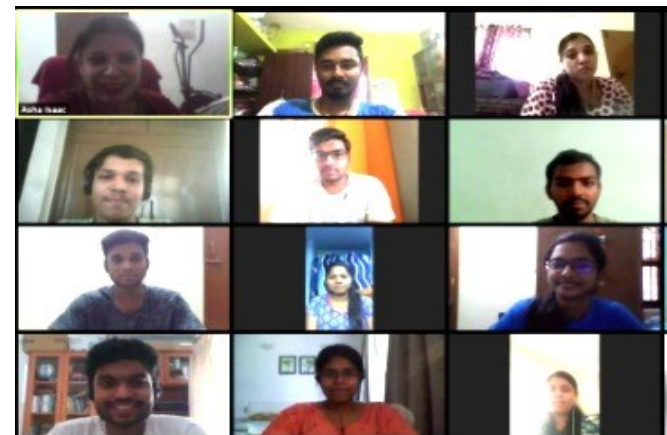
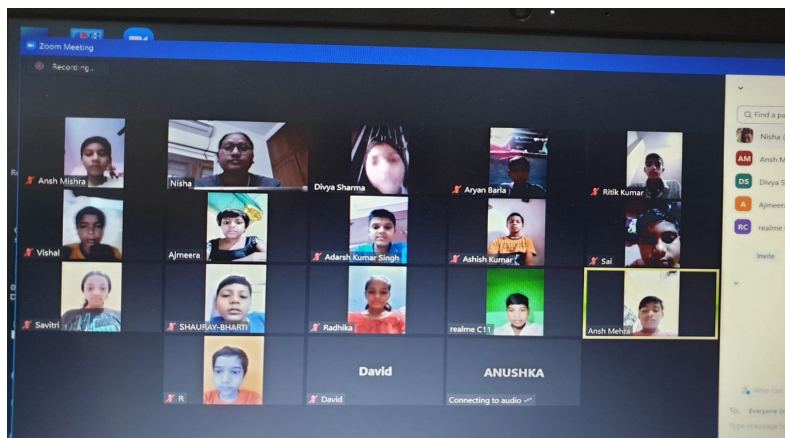
The children and youth typically suffer from low learning outcome in science and mathematics and the government schools often do not have teachers for these subjects. Sshrishti's Centre's serve an important function of improving proficiency in these subjects and thus helping the children to pass their board examination to continue their education.



Number of student beneficiaries for Remedial classes

Delhi: 146 students

Uttarakhand: 128 students



Sshrishti Learning Centre



The Students of Class V said adieu to the school in which they have begun their educational journey. It was a day of happiness tinged with a touch of sadness . We will miss the children but we understand they have to now move to higher classes and work towards achieving their dream in life. This was the first batch of children to graduate from the hybrid model of learning and we were pleased to see excellent results from them all.

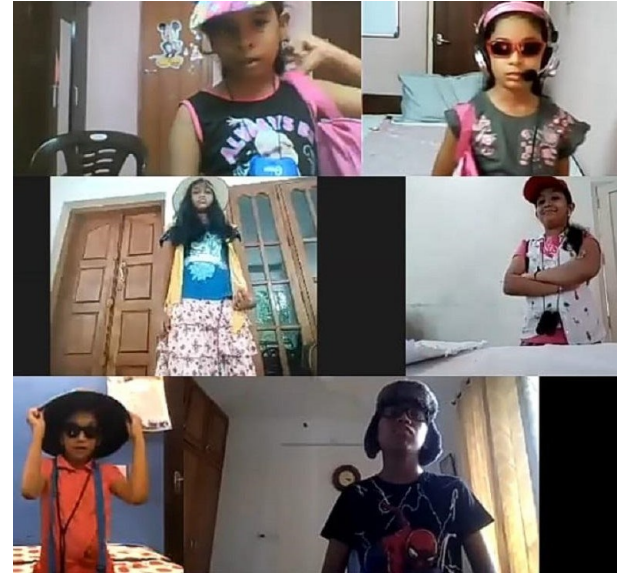


The star students received badges and prizes and the students shared inspiring stories of their journey at Sshrishti. Many of them were toddlers when they joined the Centre. The day was spent with music, dance and much merriment.



Ms. Nisha (Senior teacher at Sshrishti) with her dear students of class V

The Founder's Day Celebration



Sshrishti's staff celebrated the Founder's day on 1st August, 2020 with the unique theme of "Clean India Green India". It was a great way to celebrate with a cause. A plantation drive was carried out in the Jhandewala park of Kishangarh, Delhi. The initiative aimed to create a pollution free city by creating awareness on planting more trees. The day was filled with enthusiasm and positive energy.

Due to COVID-19 restrictions the celebrations had to move online with teachers and students joining in wishing the Founder, Sanghamitra Bose with an online cultural programme.

Online celebration by the students with dance & musical performances



Plantation Drive on the theme - "CLEAN INDIA GREEN INDIA"



Terence Lewis, an eminent Indian dancer and choreographer visited Sshrishti. The teachers and children were delighted to get a chance to perform with him.

I am so fortunate to be able to share moments of happiness and become the reason for a smile



Terence urged people to donate to support the activities of Sshrishti. He said, he got a chance to be successful because an organization like Sshrishti had supported him in his formative years of dancing.



Sshrishti's star dancer Nihal takes the floor to perform with Terence Lewis

Community Resource Network (CRN)

Uttarakhand



The project **Community Resource Network (CRN)** aims to bridge the digital divide prevalent in rural India by offering computer literacy to the children and youth and support them in increasing their learning outcome. The CRN project running in several villages of the Nainital district in mountainous Uttarakhand reached out to the target 317 student beneficiaries despite the lockdown and prolonged closure of Centre's owing to COVID 19. The team at CRN continued to provide online classes for science and mathematics. Computer classes partially resumed in June 2020, once the restrictions were eased.

- ◆ Students of computer classes were encouraged to complete the four online modules for basic computer literacy offered by Microsoft and appear for online evaluation to get certified from Microsoft. Students received the Microsoft certification along with certification from Sshrishti on completion of all modules. The certification from Sshrishti was issued after students completed the prescribed syllabus, which includes proficiency in English and Hindi typing and secured 60% and above in the final evaluation.
- ◆ 10 students gained employment across BPOs, departmental stores and health & wellness Centre's.
- ◆ Students were facilitated for enrolment in professional courses like BSc. (nursing), ANM, GNM, polytechnic courses.
- ◆ 141 girls from rural communities were part of the 317 students who received Microsoft certification. This is a great achievement as girls from rural communities normally shy away from joining computer courses to pursue science and mathematics.
- ◆ In the face of the ongoing Covid-19 pandemic Sshrishti also distributed dry ration and hygiene kit in the communities to help them cope with the difficult phase. Awareness drives were also conducted to ensure maintenance of safety protocols by the rural community



Women Empowerment



Various studies establish that there was a marked increase in cases of domestic violence during the pandemic and this is a global phenomena

India continues to be crippled with issues like rising gender discrimination and inequalities. The culturally ingrained idea of patriarchy is still prevalent in large sections of the society. Sshrishti recognizes the need to empower the women in low income communities by instilling confidence in them addressing the issue of gender violence and supporting them to become self sufficient and financially independent.

The **Mahila Panchayat** team of Sshrishti works in collaboration with the DCW towards rendering justice against cases of domestic violence and violation of rights against women. The cases are solved through counselling , police and legal action as and when necessary. Sshrishti's band of paralegal workers are on call 24X7 and are quick to address the issues and take appropriate action.



Mahila Panchayat

Impact Data

Locations: Bhatti Mines, Ansal Basti, Radha Swami, Kharak, Rajpur Ext., Maidan Garhi, Chattarpur Enclave, Mahalipuram Bans Village, Mother Teresa, Sanjay Colony in South Delhi

Total registered cases: 299

Total solved cases: 203

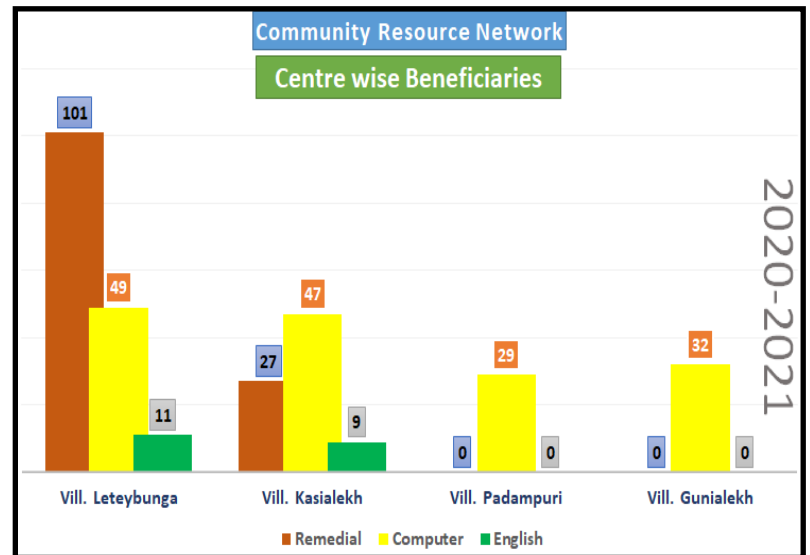
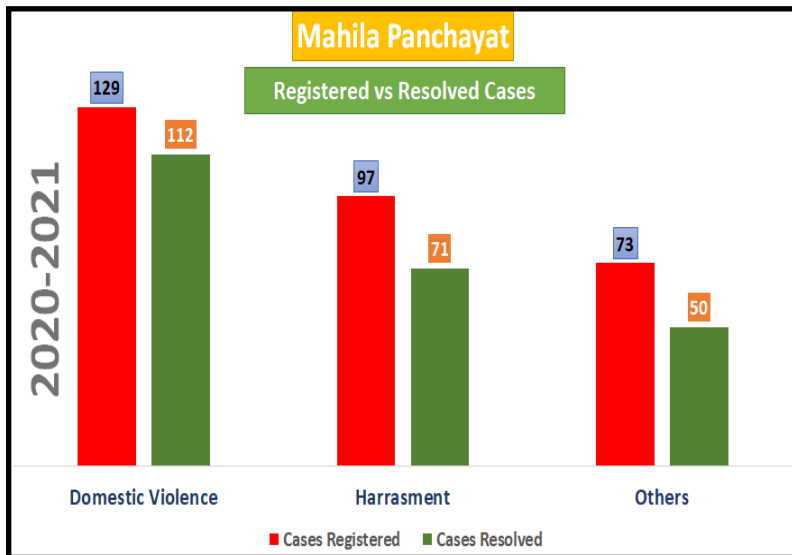
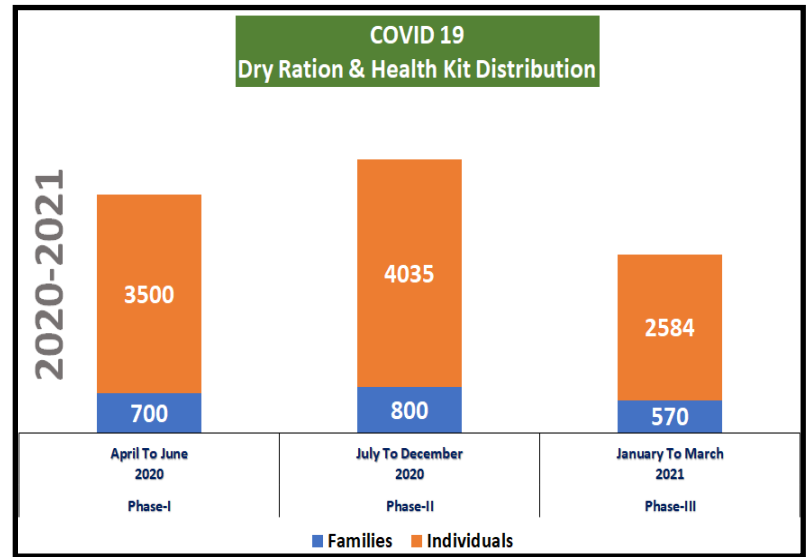
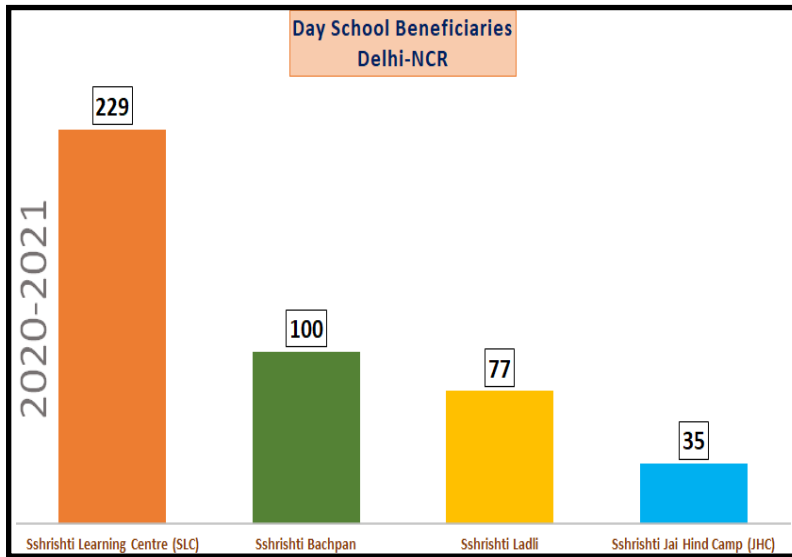
Total referred cases: 96

Cases referred to DCW: 5

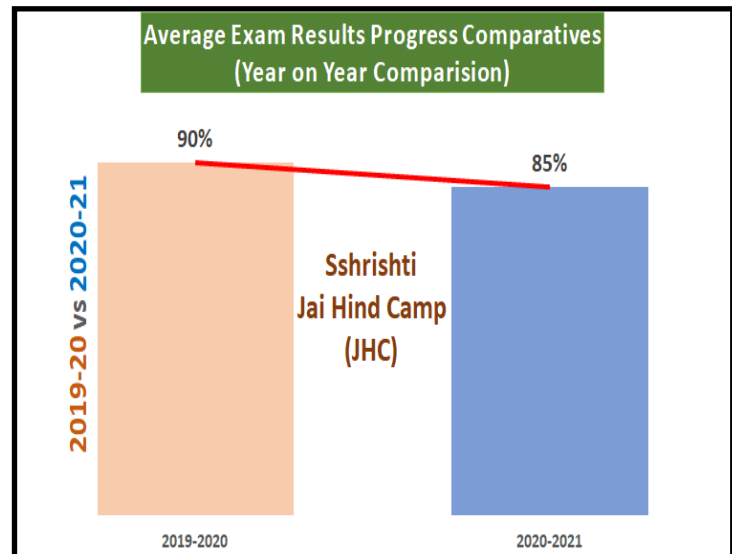
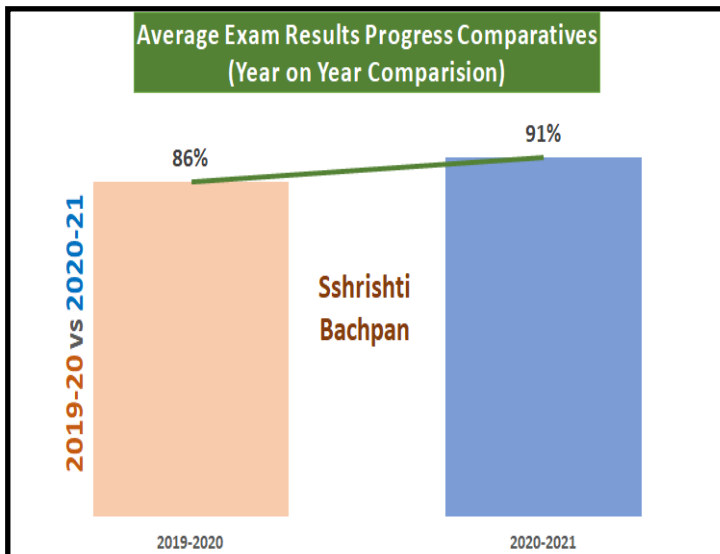
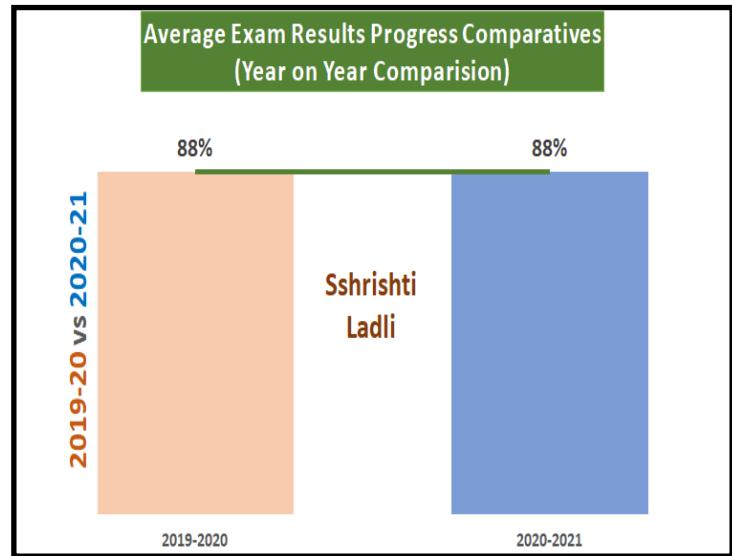
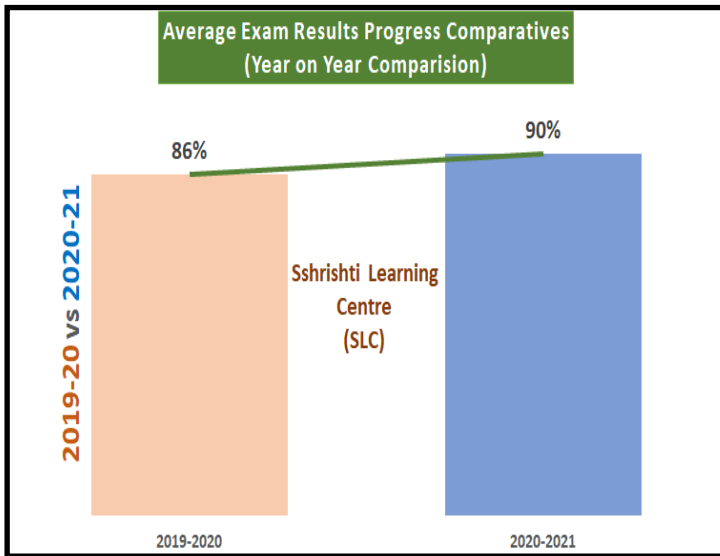
Total cases solved since inception :1265

Mahila Panchayat is running in association with Delhi Commission for Women (DCW), Government of NCT of Delhi

Impact over the year



Centre wise Year on Year Comparison



Disclaimer : Owing to COVID 19, there was large scale migration of families from Jai Hind Camp which lead to a sudden drop in attendance and exam result performance.

Management Team

Name	Designation	Current Organization	Contact Details
Ms. Sanghamitra Bose	Trustee	Sshrishti Trust (Founder & CEO)	9810203491 sbose@sshrishti.org
Mr. Amit Vaidya	Trustee	The Golden Estate	9810000969 amit.vaidya@thegoldenestate.com
Mr. M Ramakrishnan	Member Governing Body	Tech Mahindra	9811453666 ramakrishnan.m.mdi@gmail.com
Dr. Manju Senapaty	Member Governing Body	Asian Development Bank (Retd.)	9871118938 senpaty.manju@gmail.com
Mr. Chetan Sharma	Member Governing Body	Edumate.tv	9811298000 chetansharma1@gmail.com

Sshrishti Family





Head Office and field staff worked very hard following all the safety protocols prescribed for COVID-19

Slab of gross monthly honorarium (in Rs.) plus benefits paid to staff	Permanent Staff		Part Time staff		Contractual staff		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
< 20000	1	33	0	4	7	14	8	51	59
20001 - 30000	1	3	—	—	1	1	2	4	6
30001 - 40000	3	1	—	—	1	—	3	1	4
40001 - 50000	—	—	—	—	—	—	—	—	—
> 50000	1	—	—	—	—	—	—	—	1

Donors and Supporters

All donations enjoy tax exemption under 80G of the Income Tax Act.



Institutional Donors and their Donation Amounts

Donors	Amount (In Rs.)
KPMG Global Services Pvt Ltd	₹ 5,552,912.00
Edelgive Foundation	₹ 1,303,414.00
KPMG Resource Centre Pvt Ltd	₹ 900,001.00
TARGET Sourcing Services India Pvt Ltd	₹ 750,000.00
Eastman Foundation	₹ 742,021.00
Delhi Commission For Women	₹ 890079.00
91 Digital Web Pvt Ltd	₹ 641676.00
Hi Street Essentials Pvt Ltd	₹ 104,000.00
Nirmal Mehta	₹ 95,000.00

COVID Fund	Amount (In Rs.)
Rajni Balasubramanian	₹ 15,000.00
Rashid Siddiqui	₹ 12,000.00
Keyuri Gargav	₹ 10,000.00
Md. Raza Ur Rehman	₹ 10,000.00
Asad Siddique	₹ 5,000.00
Ikjot Chatwal	₹ 5,000.00
Pradeep Roy	₹ 5,000.00
Anam Farooq	₹ 3,500.00
Indira & Mitra	₹ 3,000.00
Arup Dash	₹ 2,000.00
Roswitha Joshi	₹ 2,000.00

INDIVIDUAL DONORS : The Changemakers

General Fund	Amount (In Rs.)
Charities Aid Foundation America	₹ 1,089,000.00
Amy & Rana Kayal	₹ 407,462.00
Razorpay Software Pvt Ltd	₹ 104,655.00
High Street Essential Pvt Ltd	₹ 104,000.00
Nirmal Mehta	₹ 95,000.00
Diva Jyote Portfolio	₹ 87,000.00
M Ramakrishnan	₹ 57,000.00
Deekshant Sahrawat	₹ 50,000.00
Ashish Tulsian	₹ 42,000.00
Tata Sky Limited	₹ 35,000.00
Lennart Bjerkner	₹ 33,125.03
Sanjib Chandra Basu	₹ 25,001.00
Mr. P. N. Rao	₹ 25,000.00
Resure Data Lab Pvt Ltd(Hps Bedi)	₹ 25,000.00
Sutapa Neogi	₹ 25,000.00
Asha Bhatia	₹ 24,000.00
Sitaram Jindal Foundation	₹ 22,000.00
Helena Hasse	₹ 17,731.00
Tobias Bothe	₹ 16,573.00
Basundhara Mitra	₹ 15,724.00
Give Foundation	₹ 20,100.00
Mallika Bose	₹ 12,404.00
Gayatri Subramaniam	₹ 12,000.00
Dipankar Kirti	₹ 11,000.00
Gautam gupta	₹ 10,000.00
Ravi Kumar Shivshankar	₹ 10,000.00
Chetan Sharma	₹ 10,000.00
Gunjan Kapoor	₹ 10,000.00
Manju Kapoor Dalmia	₹ 10,000.00
Sangeeta Vaidya	₹ 10,000.00
Vipul Mehrotra	₹ 10,000.00
Toni Das Gupta	₹ 7,296.00

Donors: Individual (Donations above Rs.2000 acknowledged here)

Asa & Nandi Ahuja	₹ 6,891.00
Mohammad Shadab Khan	₹ 6,000.00
N.K Mathur	₹ 6,000.00
Vishal Aggarwal	₹ 5,600.00
S.P Khatwara Foundation	₹ 5,100.00
Manmohan Khurana	₹ 5,100.00
Akshay Chonkar	₹ 5,000.00
Mohit khurana	₹ 5,000.00
Vinod Bhaskar	₹ 5,000.00
Mamta Sharma	₹ 5,000.00
Sreela Kausik	₹ 5,000.00
Sima Sengupta	₹ 5,000.00
Janina Drager	₹ 3,907.43
Chirag Madnani	₹ 3,825.00
Amit Bakshi	₹ 3,500.00
Banani Saha	₹ 3,000.00
Guha Samarjeet	₹ 3,000.00
Vidur Bhatia	₹ 3,000.00
Samarjit Guha	₹ 3,000.00
Kavita Tandon	₹ 2,100.00
Suman Kulsreshtha	₹ 2,100.00
Asmita Borai	₹ 2,000.00
Sadaf Farooq	₹ 2,000.00
Shubra Gupta	₹ 2,000.00
A. Harini	₹ 2,000.00
Sam Vinay Rao	₹ 2,000.00

Our Esteem Donors



Manju Kapoor



Amy & Rana Kayal



Deekshant Sahrawat

FINANCIAL STORY

Balance Sheet as at 31st March 2021

Previous Year	LIABILITIES	Current Year	Previous Year	ASSETS	Current Year
18970644	Corpus Fund	18970644		Fixed Assets	
0	Opening Balance			Land	8315000
	Add: Contribution during the year		11307554	Other Assets(as per schedule)	2118080
	Reserves and Surplus		21106845	Investments	
15698166	Opening Balance	20573874			19224109
4875708	Add: Excess of Income over Expenditure for the year	3052981	23626855		
	Current Liabilities			Current Assets, Loans and Advances	
2533	Employees Cont-ESIC Payable	1122	191633	Interest Accrued But Not Received	621808
37778	Employees Cont-EPF Payable	17512	773716	Valuation of Stationary/Uniform/Books etc	799033
10915	Employers' Cont-ESIC Payable	4831	6750	Fee Recoverable	50350
37778	Employers' Cont-EPF Payable	17512	13756	Cash in hand	12237
3153	EDLI & Admin Payable	1461	221565	Tax Recoverable	150571
13513	TDS Payable	17390	28397	Advances	106728
698275	Sundry Creditors	525673	305204	Caddie Hotels Pvt Ltd	305204
601165	Salary & Wages payable	269278	534014	Delhi Commission For Women	320694
	GST Payable	461	28022	Prepaid Insurance	
			312000	High Street Essentials Pvt Ltd	104000
			-	Tata sky	-
			117700	Security Deposits	53600
			164691	GST Input	149657
			196000	BSNL	-
			-	FREND	-
		855240		Bank Balance	
			1103140	Union Bank-A/c No.60193	2967604
			1642506	Union Bank-A/c No.60588	1782900
			20809	Union Bank-A/c No. 2397	599948
			2411933	Yes Bank Ltd. -A/c No.0634	2891169
			121719	SBI, Mukteshwar- A/c No.9003	545564
			242784	Union Bank-A/c No.10961	21499
			74114	ICICI Bank, A/c No. 0159	2287994
			24777	IDBI Bank, Almora- A/c No. 2955	24991
40949628		43452739	40949628		11121668
					43452739

Examined and found correct in accordance with the books of accounts and information supplied.
Subject to Audit report of even date

Place: New Delhi

Date: 09-10-2021

H S Subramanian
Chartered accountant
Membership No.01899



For Sshristi

Trustee

Sshristi
Trustee

Income and Expenditure Account for the year ended 31st March 2021

Previous Year	Expenditure	Current Year (INR)	Previous Year	Income	Current Year (INR)
4818	Bank Charges	7608	4482687	Donation (FCRA)	2342109
209143	Celebration Expenses	27386	26133316	Donation(Others)	10141241
130142	Communication Expenses	109813	1122117	Bank Interest(SB A/c) & FD	929650
43120	Computer Maintenance	25832	163628	Gain on Redemption of Invest.	554733
218119	Conveyance	118547	8276	Misc Income	95758
430703	Educational Materials	473713	2814623	Primary Fee	993150
124560	Electricity & Water Exp	42335	389167	Fund Raising Income	505160
89084	Printing & Stationary	68091	15000	Delhi Commission for Women	890079
2961607	Rent	1767117	984000	Covid Relief fund	183776
6339783	Salary & Wages	5348849			
136971	ESIC Employer's Contribution	66566			
475419	EPF Employer's Contribution	257514			
110365	Staff Welfare Exp.	70682			
3121056	Student Welfare Exp.	1175140			
246004	Uniform Exp.	60874			
981883	Upkeep & Maintenance	372092			
18699	Vehicle Maintenance	4979			
25177	Fund Raising Exp.	229709			
832967	Woman Empowerment Project	864000			
82000	Professional Charges	110700			
4195	Service Charges	16297			
74200	Travelling Exp	22389			
653364	Community Welfare Exp.	1516657			
281614	Loss on Sale of Assets	57627			
36582	Misc Exp.	42014			
33501	Vehicle Insurance	3599			
12756989	Training Exp	117000			
815041	Depreciation	605546			
4875708	Excess of Income over Expenditure	3052981			
36112814		16635656	36112814		16635656

Examined and found correct in accordance with the books of accounts and information supplied.

Subject to Audit report of even date

Place New Delhi

H S Subramanian
Chartered Accountant
Membership No.018993



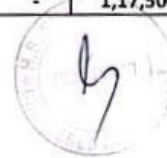
For Sshristi
Trustee

Date: 09th Oct'2021

Fixed Assets/Depreciation Schedule

For Financial Year 2020-21

Block of Assets	Rate of Dep	WDV as on 01-04-2020	Sale during year	Loss on Sale	Purchase before 30th sept.	Purchase on or after 30th sept.	Total Purchase	Depreciation	WDV as on 31-03-2021
Plant & Machinery									
Sewing Machine & knitt machine	15%	82,996	-		-	-	82,996	12,449	70,547
Submersible	15%	1,448			-	-	1,448	217	1,231
Aircondition	15%	44,157			-	-	44,157	6,624	37,533
Appliances	15%	11,998			-	-	11,998	1,800	10,198
Biometric	15%	12,781			-	-	12,781	1,917	10,864
Camera	15%	16,277			-	-	16,277	2,442	13,835
Cooler	15%	1,30,519			-	-	1,30,519	19,578	1,10,941
Deep Freezer	15%	2,844			-	-	2,844	427	2,417
Fan	15%	55,336			-	-	55,336	8,300	47,036
Heater & Gyser	15%	10,638			-	-	10,638	1,596	9,042
Instrument	15%	36,682			-	-	36,682	5,502	31,180
Invertor	15%	2,65,184			-	-	2,65,184	39,778	2,25,406
Mobile/Tablets	15%	1,35,426		-	-	-	1,35,426	20,314	1,15,112
Solar System	15%	51,827			-	-	51,827	7,774	44,053
Water Cooler	15%	46,350			-	-	46,350	6,953	39,397
Water Motor	15%	2,839			-	-	2,839	426	2,413
Water Purifier	15%	53,407			-	-	53,407	8,011	45,396
Furniture & fittings(includes electric fitting)									
Furniture	10%	5,84,370	3,800		-	-	5,80,570	58,437	5,22,133
Computers & Software									
Laptop & Computer	40%	3,05,440			-	1,17,500	4,22,940	1,45,676	2,77,264
Printer	40%	36,488			-	-	36,488	14,595	21,893
Projector	40%	72,790			-	-	72,790	29,116	43,674
Smart Board	40%	1,36,920			-	-	1,36,920	54,768	82,152
Software	40%	48,835			-	-	48,835	19,534	29,301
Car (P&M)	30%	4,64,374	-	-	-	-	4,64,374	1,39,312	3,25,062
Total		26,09,926	3,800		-	1,17,500	27,23,626	6,05,546	21,18,080
Land & Buildings		86,97,627	325000	57,627.00	-	-	83,15,000	-	83,15,000
Grand Total		1,13,07,553			-	1,17,500	11038626	605546	10433080



For Sshrishti

Trustee

Sshrishti
SPR

Independent Auditor's Report

Report on the Financial Statements

I have audited the attached Balance Sheet of Sshrishti as at 31 March 2021, the Income and Expenditure Account, for the year ended on that date annexed thereto and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance and cash flows of the Trust in accordance with the Generally Accepted Accounting Principles in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Trust's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by managements, as well as evaluating the overall presentation of the financial statements.



I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Opinion

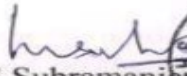
In my opinion and to the best of my information and according to the explanations given to me, the Balance Sheet and Income and Expenditure Account read together with the notes thereon give a true and fair view in conformity with accounting principles generally accepted in India


- a) In the case of Balance Sheet, of the state of affairs of the Trust as at March 31, 2021 and
- b) In the case of Income and Expenditure Account, of the surplus of the Trust for the year ended on that date.

I further report that:

- a) I have obtained all the information and explanations which to the best of my knowledge and belief was necessary for the purpose of my audit.
- b) In my opinion proper books of account as required by law have been maintained by the Trust as far as appears from my examination of these books.
- c) The Balance sheet and Income and Expenditure Account dealt with by this report is in agreement with the books of accounts.

Place: New Delhi
Date: 09 October 2021


H S Subramanian
Chartered Accountant
Membership No.018993



Unique Document Identification Number for this document is 21018993AAAAAM3671

Our Team of Volunteers

Many Thanks & Appreciation...



Saumya Kalra
Campus Recruiter at Tech Mahindra



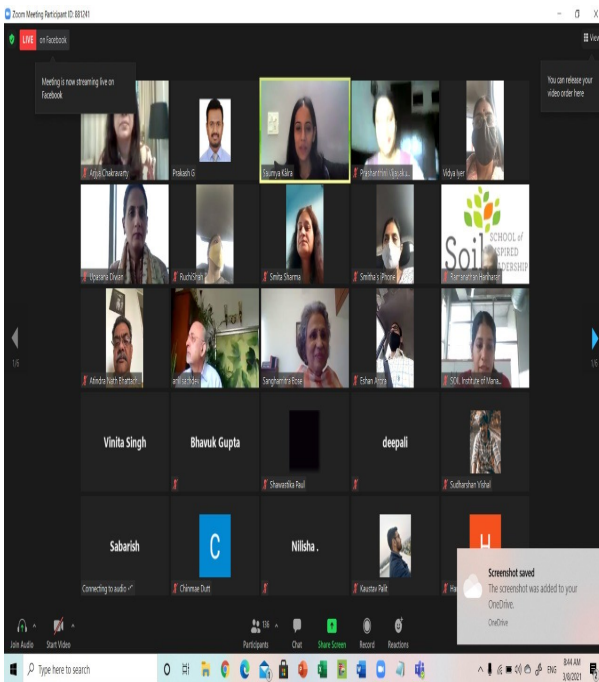
Tanay Tripathi
Sales Manager at White Hat JR



Prakash G
Manager at Aditya Birla Sun-life Insurance



Mayank Gupta
Business Analyst at Newgen Software Ltd.



We thank the young volunteers for their precious contribution. Their efforts in teachers training, social media development and support to our education Centre's were really helpful and was much appreciated. The impactful workshops organized by them supported our teachers in capacity building.



The journey of Siya to achieve her dreams

Siya Kumari is a Grade III student of the Sshrishti Learning Centre. She loves drawing and painting. She is an intelligent and hardworking girl and adored by her teachers for her sincerity and excellence in her studies. She dreams of being a doctor in the future. Owing to the unprecedented lockdown due to COVID 19 pandemic, her father, the only breadwinner of the family, became unemployed. This deteriorated the family's economic situation and they were compelled to migrate to their native village.

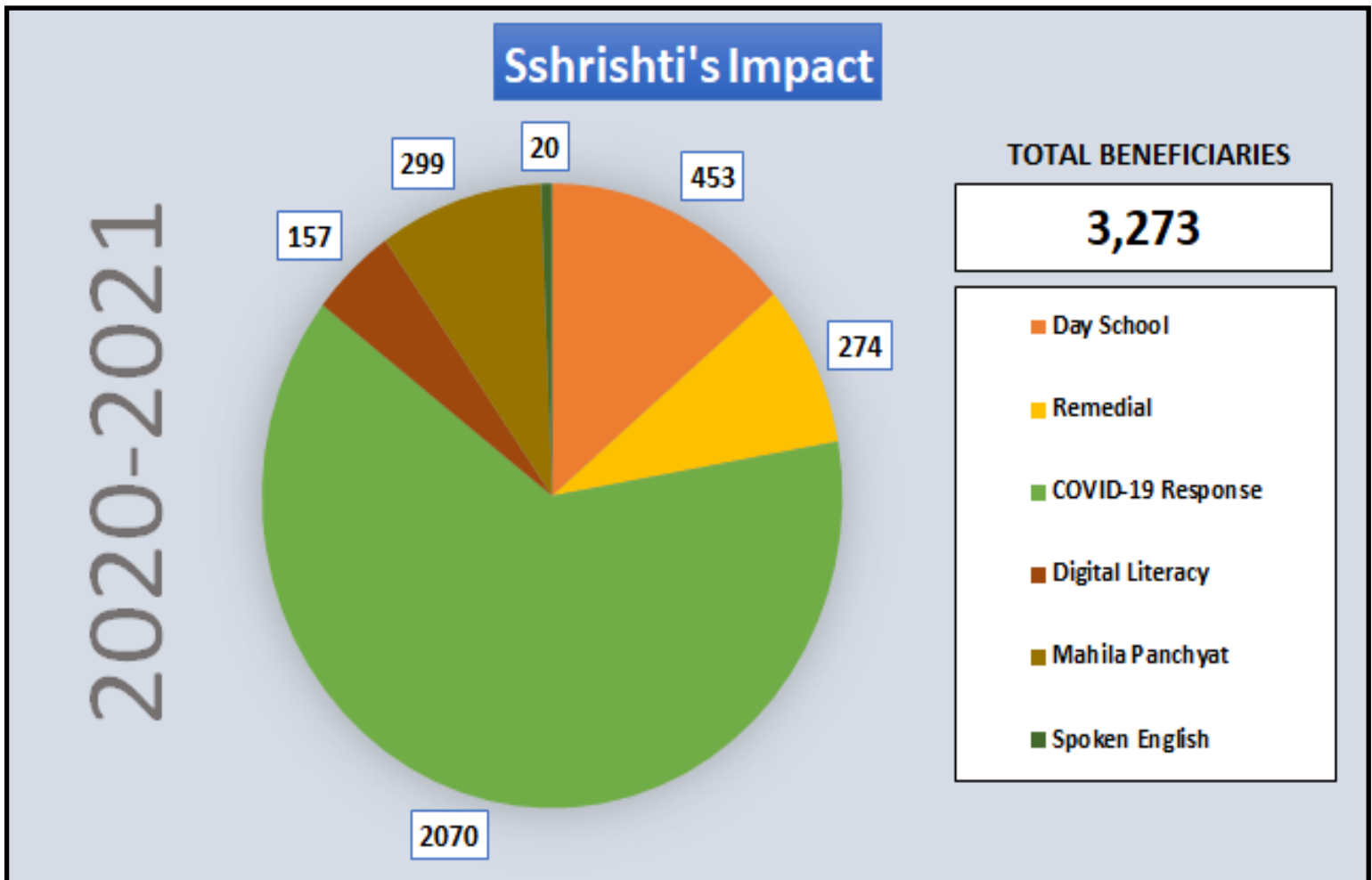
This migration hampered Siya's studies and her dreams now seem far-fetched under the garb of paucity. During such difficult times, Sshrishti's online classes continued to be the only way to stay connected to her studies and ensure continuous learning. Siya continued to learn and grow under the guidance of the teachers. Siya says "I want to graduate and become a doctor to serve the people who can't afford a treatment"

She and her family are grateful to Sshrishti for paving the way to reach her dreams. Sshrishti enables girls like Siya to shine bright, dream big and achieve a life of empowerment.



Dr. Manju Senapaty, (Member Governing Body)

"I am so proud to be associated with Sshrishti for the last 4years.Meeting the children and teachers of Sshrishti schools and their dynamism in adjusting to the pandemic ways of working has been heart warming. Wishing that Sshrishti achieves greater heights and I am glad I could make a small contribution to its future journey."



Awards & Recognitions



Sshrishti Trust is a credible and transparent organisation running since 2003. It is accredited by Give India, Guidestar India, Credibility Alliance and Charities Aid Foundation (CAF).

Below are some of the relevant details of Sshrishti:

Charitable Trust Registration No: 10978/IV

Income Tax Exemption under section 80G: DIT(E)2009-10/734 DEL-SE20096-21062009

Income Tax Exemption under 12 AA: DIT(E)2004-5/S-3971/04/976

FCRA Registration No: 231660881

PAN No.: AAFTS5739P

Banker for Indian contribution: ICICI Bank, Vasant Kunj

Indian Contribution: A/C 416701000159

IFSC Code: ICIC0004167

Banker for Foreign contribution: State Bank of India, Parliament Street

Foreign Contribution: A/C 40038310772

IFSC Code: SBIN0000691

SWIFT Code: SBININBB183

GuideStar Membership No: 737 **CSR Registration No:** CSR00004666



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Email: communications@sshrishti.org